

Grade 2, Term 2a, Week 1, Day 1, Lesson 1
English Language – Listening and Speaking

Aims

To explore the nature of the market place

Objectives

To identify the different activities and roles of men, women, girls and boys at the market

To describe the different types of produce sold at the market

To identify the people who have stalls, and the people who buy produce at the market

To think about the role of the market in their own lives

Resources

Mwabu tablets

Mwabu content: The Market (1)

Selection of items that can be found at the local market, e.g. fruit, a vegetable, tin of milk powder etc.

Pencils

Sheets of paper for each pair/group of three

Exercise books

Classroom Set Up

Introduction – Sit the children together in front of the blackboard and the teacher

Main Body – The class will be divided into three groups working on Activity 1, Activity 2 and Activity 3 in rotation.

Plenary – Sit the children back together as a group around the teacher. Ensure they are sitting near to the children they were working with on Activity 1. Ask them to have their exercise books/ sheets of paper with them.

Introduction - 10 minutes

This section of the lesson will explore initial ideas about the market.

- Show the children a selection of items that can be bought from the local market. Ask the children to identify and name each item, and then ask them to think about where they can get these items from. Establish that these items can be bought from the local market.
- Discuss what the children already know about their local market. Use the following questions as prompts:
 - Can you tell me what happens at the market?
 - Where is our nearest market?
 - What do girls, boys, men and women do at the market? Do they have different roles?
 - Can you think of any of the things that you can buy at the market?

Main Body (Lesson Development)

- Tell the children that they will be working on three activities, all to be completed during the lesson. Explain the following three activities to the children:

Activity 1

- Tell the children that they are going to read a story on the Mwabu tablet about a market – about the market stall holders, the produce that is being sold and the people who are buying produce at the market. Tell the children that they need to answer five questions (written on the blackboard) when they are reading and looking at the pictures:
 1. Who are the market stall holders?
 2. Which people are buying things at the market?
 3. What is being sold at the market?
 4. Think about what is the same as our local market
 5. Think about which parts of the story also happen in the life of your family
- In pairs or threes, (depending on numbers of children and tablets) the children will discuss their ideas with each other around each question. One child within each pair/ three will be chosen to write these ideas down on a sheet of paper to discuss during the plenary.

Activity 2

- The children will work in a page of their exercise books to design their ‘dream market stall’. Ask the children to imagine going to the market and finding a stall that has all of their favourite things on it. Use the following question as a prompt:
 - Which things would you love to find on a stall at our local market?
 - Would you like to find your favourite fruit, drink or a toy?
- Ask the children to write the title My Dream Market Stall in their exercise book. Underneath, they will draw a picture of a market stall with their favourite items on it. They will need to clearly label each item.

Activity 3

- Ask the children to identify the different types of stalls at the local market. Write the names of these stalls into their exercise books and write a list under each name of all the different items that can be found on each stall.

Plenary (Lesson Evaluation) 10 minutes

- Refer the children back to the story about a market. Ask the following questions:
 - Was the market like our local market? How?
 - What was the same as our market?
 - What was different from our market?
- Select two or three groups of children to come to the front of the class to read out their answers to the five questions written on the board about the story.
- Discuss the children’s answers and ask the other children whether they had any different responses.
- Ask two children to show their dream market stall and describe what they would put on their stall.

Extension

- Write a description of the market describing what they can see, hear and smell.

Support

- For Activity 1, ensure support children are paired with a more able child who will write answers to the questions. Encourage dialogue around the questions set.
- For Activity 2, ask the children to draw a selection of objects found at the market, and to label where possible.
- For Activity 3, children to choose one stall and write the names/ draw pictures of the different products found on their stall.

Zambian Basic Education Syllabus

English Language

Listening and speaking

- 2.1.8.1 Mention different workers in the community
- 2.1.9.1 Identify and classify simple objects
- 2.1.10.1 Describe objects, people and events

Reading

- 2.2.5.2 Read short paragraphs fluently and with understanding

Key Competences

- Demonstrate ability to express feelings, thoughts, experiences and convictions clearly and effectively in speech and writing